

Latta Elementary School

122 Latimer Street
Latta, SC 29565

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 2-5 Elementary School | |
| Enrollment | 486 Students | |
| Principal | Debra P. Morris | 843-752-5295 |
| Superintendent | John M. Kirby, Jr. | 843-752-7101 |
| Board Chair | Betty Jo Johnson | 843-774-1412 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2014 | Good | Good |
| 2013 | Average | Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

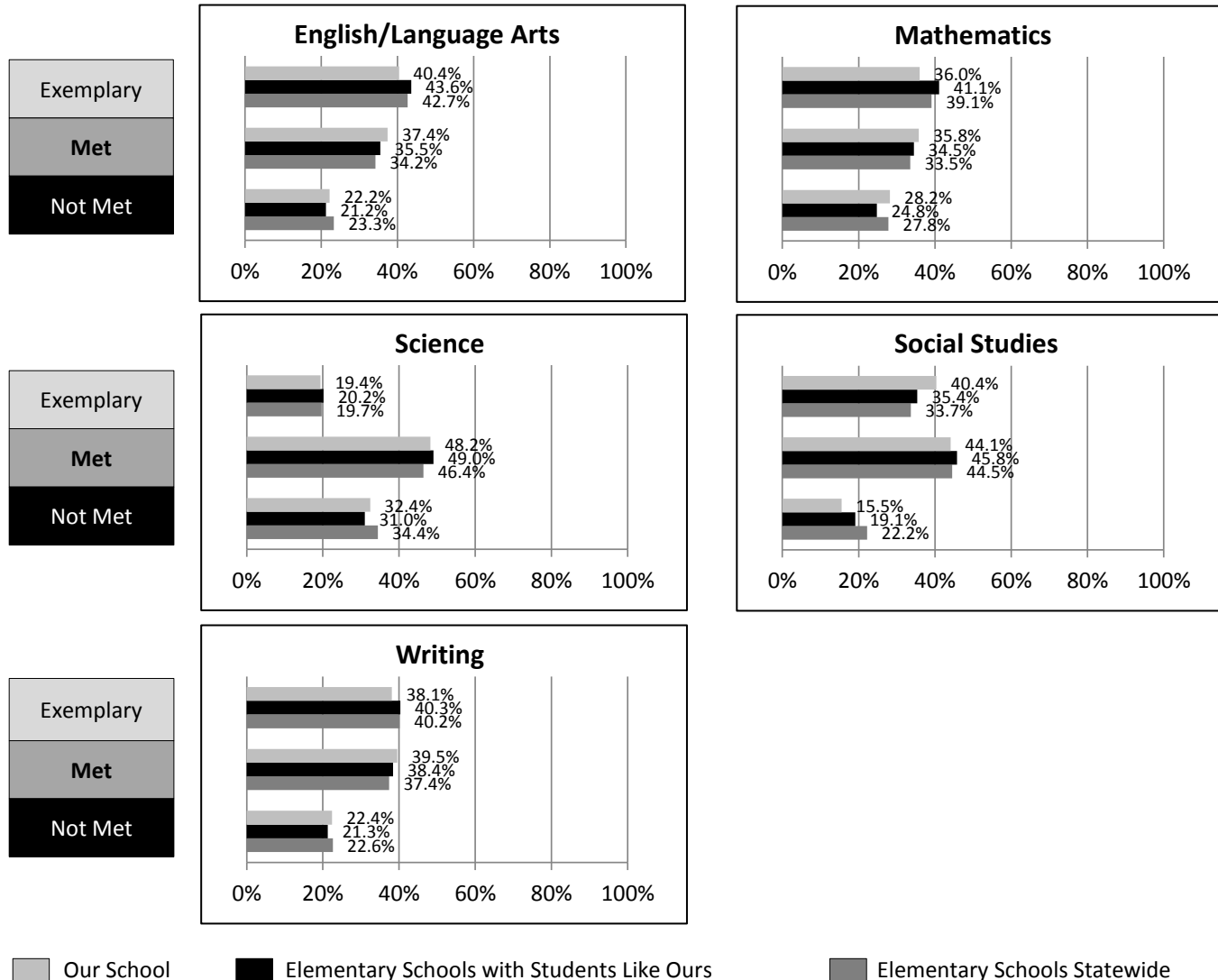
98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 31 | 54 | 36 | 2 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 486) | | | | |
| 1st graders who attended full-day kindergarten | N/R | N/A | 100.0% | 100.0% |
| Retention Rate | 1.6% | Up from 0.2% | 1.0% | 1.0% |
| Attendance Rate | 97.4% | Up from 96.5% | 96.4% | 96.5% |
| Served by gifted and talented program | 10.7% | Up from 10.1% | 7.7% | 7.3% |
| With disabilities | 12.1% | Down from 12.6% | 13.4% | 12.5% |
| Older than usual for grade | 2.3% | No change | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 27) | | | | |
| Teachers with advanced degrees | 55.6% | Down from 57.1% | 60.9% | 62.3% |
| Continuing contract teachers | 74.1% | Down from 82.1% | 83.9% | 81.2% |
| Teachers returning from previous year | 85.8% | Down from 88.5% | 89.7% | 88.4% |
| Teacher attendance rate | 96.6% | Up from 96.0% | 95.4% | 95.3% |
| Average teacher salary* | \$41,067 | Down 0.2% | \$48,402 | \$47,902 |
| Professional development days/teacher | 2.4 days | Up from 0.6 days | 10.1 days | 10.9 days |
| School | | | | |
| Principal's years at school | 10.0 | Up from 9.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Down from 23.7 to 1 | 20.2 to 1 | 19.9 to 1 |
| Prime instructional time | 93.2% | Up from 92.3% | 90.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | No | Down from Yes | Yes | Yes |
| Parents attending conferences | 98.6% | Up from 93.8% | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,806 | Up 18.2% | \$7,459 | \$7,680 |
| Percent of expenditures for instruction** | 55.4% | Down from 57.0% | 67.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 55.0% | Up from 54.0% | 66.5% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Serving 2nd – 5th grades Latta Elementary has a reputation throughout our area for providing a quality education for all children of our community.

Our special education program includes two resource teachers who serve students identified as having a learning disability and provide extra help to bring them up to grade level. The LES media center allows students the opportunity to conduct research and provides materials that meet the needs of every student's literacy level. Our media center is the home of our morning WVIK-News Program, anchored by 5th grade students. Technology used throughout the school includes laptops for checkout, classroom VISTA systems, LightSpeed microphones and Senteo interactive response systems. Each certified staff member is issued a laptop for instructional use. Two computer labs are available for student assessment and instructional use. Every student has supervised access to the Internet, as well as a personal email account.

A highly qualified staff constantly seeks ways to improve through workshops, research and coursework. Teachers have common planning to allow time for team data conferences, grade level and school-wide professional development. Target students are identified for remediation in areas not mastered and are provided one on one instruction on those skills by their classroom teacher. Our GT students receive instruction and complete projects to extend their learning.

Community involvement is important to us, as this is a key in developing well rounded individuals. Students and staff give freely to causes such as our PEAP (Pupils Exercising Against Poverty) Fundraiser. Our students are recognized throughout the year for good behavior, as well as their academic and artistic accomplishments.

Latta Elementary strives to fulfill its belief in the importance of providing a quality education for all children while creating a community of lifelong learners.

Debra Morris- Principal

Kelly Sellers- School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 29 | 118 | 86 |
| Percent satisfied with learning environment | 100.0% | 82.2% | 94.2% |
| Percent satisfied with social and physical environment | 100.0% | 86.1% | 89.4% |
| Percent satisfied with school-home relations | 96.6% | 85.4% | 66.7% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 83.1 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Latta Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | N/A | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | N/A | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 97.4% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 638.1 | 637.3 | 625.1 | 650.3 | 99.7 | 99.2 | 100.0 |
| Male | 635.1 | 639.5 | 626.2 | 651.3 | 99.5 | 99.0 | 100.0 |
| Female | 641.6 | 634.7 | 623.8 | 649.2 | 100.0 | 99.4 | 100.0 |
| White | 647.9 | 649.0 | 633.4 | 658.6 | 99.6 | 99.6 | 100.0 |
| African American | 616.4 | 609.1 | 599.8 | 632.2 | 100.0 | 99.2 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 596.9 | 595.7 | 594.8 | 615.2 | 98.0 | 94.1 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 628.0 | 624.5 | 615.9 | 641.4 | 99.6 | 98.9 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 134 | 639.9 | 99.3 | 134 | 619.8 | 99.3 |
| | 4 | 132 | 631.2 | 100.0 | 132 | 637.6 | 100.0 |
| | 5 | 135 | 636.7 | 100.0 | 135 | 634.9 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 66 | 605.4 | 100.0 | 68 | 632.1 | 98.5 |
| | 4 | 130 | 621.6 | 100.0 | 132 | 647.5 | 100.0 |
| | 5 | 68 | 612.4 | 100.0 | 67 | 636.4 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 127 | 631.5 | 100.0 | 126 | 622.7 | 99.2 |
| | 4 | 128 | 648.9 | 100.0 | 127 | 657.8 | 99.2 |
| | 5 | 129 | 635.1 | 99.2 | 129 | 631.0 | 99.2 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 63 | 608.2 | 100.0 | 64 | 627.6 | 100.0 |
| | 4 | 128 | 637.0 | 100.0 | 128 | 671.0 | 100.0 |
| | 5 | 66 | 620.6 | 100.0 | 63 | 632.6 | 98.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 1703022 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 638.1 | 637.3 | 625.1 | 650.3 | 99.7 | 99.2 | 100.0 | N/A |
| Male | 635.1 | 639.5 | 626.2 | 651.3 | 99.5 | 99.0 | 100.0 | N/A |
| Female | 641.6 | 634.7 | 623.8 | 649.2 | 100.0 | 99.4 | 100.0 | N/A |
| White | 647.9 | 649.0 | 633.4 | 658.6 | 99.6 | 99.6 | 100.0 | N/A |
| African American | 616.4 | 609.1 | 599.8 | 632.2 | 100.0 | 99.2 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 596.9 | 595.7 | 594.8 | 615.2 | 98.0 | 94.1 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 628.0 | 624.5 | 615.9 | 641.4 | 99.6 | 98.9 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 619.7 | 629.3 | 608.7 | 626.3 | 99.8 | 99.8 | 100.0 | N/A |
| Male | 611.5 | 626.8 | 609.3 | 626.9 | 99.5 | 99.5 | 100.0 | N/A |
| Female | 627.9 | 631.9 | 608.1 | 625.5 | 100.0 | 100.0 | 100.0 | N/A |
| White | 634.5 | 641.5 | 622.9 | 636.7 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 592.9 | 608.1 | 582.6 | 608.6 | 99.3 | 99.3 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 567.9 | 579.9 | 566.6 | N/A | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 606.6 | 616.6 | 598.3 | 616.7 | 99.6 | 99.6 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 227.5 | 226.0 | 78.1 | 71.5 | 100.0 | 100.0 | 100.0 | 79.2 |
| Male | 225.1 | 225.8 | 78.5 | 73.4 | 100.0 | 100.0 | 100.0 | 77.8 |
| Female | 229.0 | 226.2 | 77.8 | 70.0 | 100.0 | 100.0 | 100.0 | 80.8 |
| White | 230.5 | 230.5 | 79.6 | 71.3 | 100.0 | 100.0 | 100.0 | 78.2 |
| African American | 225.7 | 222.1 | 74.7 | 72.0 | 100.0 | 100.0 | 100.0 | 79.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 25.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 223.7 | 220.1 | 76.3 | 70.6 | 100.0 | 100.0 | 100.0 | 72.2 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 1703022 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample